

VidyaVikasMandal's
Ramacrisna Madeva Salgaocar Higher Secondary School
Margao-Goa
Preliminary Examination, December 2024
Subject:- English Language I

Std. : XII

Date: 14/12/2024

Duration : 3hrs

Max. Marks : 80

Instructions:

- i) The question paper is divided into four sections - A, B, C, D.
All questions are compulsory.
- ii) Write the number of each question clearly.
- iii) Question 4 to 13 and 19 to 24 have four alternatives only one of them is the right answer. Choose the right answer and write it against the appropriate question number in your answer book.
- iv) Question 15 to 18, 29 and 30 and 35,36,37,38 have an internal choice.
- v) Do not exceed the prescribed word limit while answering the questions.
- vi) Figures to the right indicate marks.

SECTION - A { Reading Skills }

Read the following passage carefully:

The most notable uses of spices and herbs in very early times were in medicine, in the making of holy oils and unguents, and as aphrodisiacs. Priests employed them in worship, incantations, and rituals, and shamans used them as charms to ward off evil spirits. Aromatic herbs were used to clean and add fragrance to the home.

In the food-processing industry they are employed in the preparation of numerous products including processed meats, sausages, sauces, vinegars, mustards, pickles, chutneys, preserves, salad dressings, biscuits, cookies, cakes, confections, and beverages. Spices and herbs—or their oils, where processing temperature permits—also go into the preparation of a number of liqueurs, including absinthe, anisette, benedictine, crème de menthe, curaçao, and kümmel.

Both herbs and spices contain essential oils, which are the flavouring components of extracts, and they are employed in the production of perfumes, cosmetics, toiletries, lotions, hair products, toothpastes, and soaps. In many cases, oil extractives of spice are preferred to the whole or ground spices, largely because the extracts are easier to blend, the flavour intensity can be adjusted.

Spices and herbs still have their place in medicine, particularly in China and India, where their curative virtues enjoy respect. In Western countries their medicinal use is more limited, but, with the revival of interest in alternative therapies since the late 20th century, the properties of herbs and spices are being re-examined.

www. Britannica.com

(231 words)

On the basis of your reading of the above passage, answer the following questions in complete sentences of about 10-15 words each.

1. In early times, what were aromatic herbs used for? (1)
2. Name any four products where spices and herbs are used in the food processing industry? (1)
3. Give two reasons why people prefer to use oil extracts rather than the whole spice? (1)

Complete the following sentence by choosing the correct alternative from those given below.

4. Spices and herbs still have their place in medicine, particularly in China and India, (1)
- where their curative virtues enjoy respect
 - the properties of herbs and spices are being re-examined.
 - benedictine, crème de menthe, curaçao, and kümmel.
 - preserves, salad dressings, biscuits, cookies, cakes, confections, and beverages

Choose the correct meaning of the word from the alternatives given below:

5. Fragrance (1)
- stench
 - feter
 - reek
 - aroma
6. Revival (1)
- decline
 - renewal
 - expiration
 - retreat

The alternatives provided are words from the passage. Select the alternatives that best matches the meaning given below:

7. A flavoured alcoholic beverage that is usually very sweet and contains a high percentage of alcohol. (1)
- perfume
 - salad
 - Liqueur
 - medicine
8. Any cream containing medicinal ingredients applied to the skin for therapeutic purposes. (1)
- artifact
 - flavour
 - ecofact
 - unguent

Read the following passage carefully:

Archaeology is the scientific study of the remains of past human culture. Archaeologists investigate the lives of early people by studying the objects those people left behind. Such objects include buildings, art work, tools, bones and pottery. Archaeologists examine any evidence that can help them explain how people lived in past times. The three basic kinds of archaeological evidence are artifacts, features and ecofacts. Artifacts are objects made by people and can be moved without altering their appearance. Features consist mainly of houses, tombs, irrigating canals and other large structures built by the previous generations. Ecofacts reveal how ancient people responded to their surroundings.

Any place where archaeological evidence is found is called an archaeological site. Archaeological sites are windows into the past, offering a wealth of information about the history, culture, and way of life of ancient civilizations. The traditional way to find all the sights in a region is through foot surveys. In this method each person looks for archaeological evidence while walking forward. Archaeological sites play a crucial role in preserving our cultural heritage and advancing our understanding of human history.

Archaeologists use systematic methods to discover sights. Many archaeological sites are fragile and susceptible to erosion, looting and natural disaster. Preservation efforts are essential to safeguard these sites. (212 words)

A) On the basis of your reading of the above passage, give a suitable title and write the para-wise topics and sub-topics using the format given below.

Title : _____ 9 _____

I : _____ 10 _____

A: _____ 11 _____

II: _____ 12 _____

A _____ 13 _____

9. _____ (1)

- Geography of Archaeology
- Scientific study of Archaeology
- Investigation of Ecofacts
- Evidence of Archaeology

10. _____ (1)

- Investigation of Early people
- Evidence of Artifacts
- Basic kinds of Archaeological Evidence
- Features of Archaeology

11. _____ (1)

- Artifacts, Features and Ecofacts
- Buildings and Artwork
- Bones and Pottery
- Houses, Tombs and Investigation canals

12. _____ (1)

- Places of Archaeological Sites
- Methods of Discovering Archaeological Sites
- Effects of Archaeological Sites
- Importance of Archaeological Sites

13. _____ (1)

- Sites in a region
- Archaeological evidence
- Traditional way to find
- Foot survey

14. Write a summary of the above passage in about 65 words using the topic sentences of the paragraphs. (3)

SECTION - B (Writing Skills)

Attempt any one of the following :

(3)

15. Your school is organizing a Bookmark Competition on the occasion of World Library Day. Draft a notice to be displayed on the school notice board giving necessary details. You are Malaika / Malik Khan, Cultural Secretary of Ideal Higher Secondary School, Andheri East, Mumbai. (30 - 40 words)

OR

15. You want to sell an old house on the outskirts of Pune. Draft a suitable advertisement to be published in the classified columns of The Times of Goa giving all relevant information. You are Mario / Maria, Flat No.2, Ideal Housing Society, Koregaon Park, Pune (30-40 words)

Attempt ANY ONE Of the following:

(5)

16. During Road Safety Week, your school had organized a talk on the Effects of Reckless Driving among Teenagers. Write a report for your school magazine. You are Charlotte / Charles Dias, General Secretary of St Paul's Higher Secondary School, Camp Road, Belagavi, Karnataka. (70-80 words)

OR

16. You are a Staff Reporter for The Navhind Times. Write a report on the Fun Days in your Institution, for the publication in the Newspaper. (70-80 words).

Attempt ANY ONE OF the following :

(8)

17. Write a letter to the Editor of a Herald expressing your views about certain factories and industries releasing harmful waste which causes ground water pollution resulting in health hazards. You are Suhani / Sushant Yadav, A-5, Sunshine Building, Ahmedabad, Gujarat. (100-150 words)

OR

17. Concrete jungles are increasing on the hill slopes of our village causing ecological disaster and destroying the scenic beauty of our village. Write a letter to the Sarpanch, Village Panchayat, Jalgaon, Maharashtra, expressing your views. You are Raj / Rajani Patil and your address is H.NO E-5, Salshingi- Jalgaon.

Write an essay of about 200 - 250 words on any one of the following topics:

(10)

18. Is technology limiting creativity? My point of view

18. An unforgettable person who has shaped my life

18. Co-curricular activities- a must for a vibrant personality

18. The importance of Counselors in Educational Institutions.

18. If you were given just one day to live, how would you spend your day?

SECTION - C (GRAMMAR)

Choose the correct alternative from the options given below and rewrite each sentence according to the instructions given within the brackets:

19. When I _____ the station the train _____.

(1)

(Fill up the blank selecting the correct set of alternatives provided below and rewrite the sentence)

- reached, had left
- Reaching, leaving
- Will reach, leave
- Had reached, will be leaving

20. I _____ jump six feet high when I was young. (1)

(Rewrite the sentence selecting a modal of ability from the alternatives given below)

- Will
- Could
- Would
- should

21. The Shepherd is tending to his flock. (1)

(Select the correct alternative from those provided below and rewrite the sentence in the passive voice)

- The shepherd's flock was tended by him.
- The shepherd will tend his flock.
- The shepherd's flock is being tended by him.
- The shepherd's flock had been tended by him.

22. The mountain is too high for me to climb. (1)

(Select the correct alternative from those given below and rewrite the sentence replacing 'too' and using 'so--that')

The mountain is so high that I cannot climb it.

The mountain is so high that I will not climb it.

The mountain is so high that I will climb it.

The mountain was so high that I could not climb it.

23. Soham is the best student in the class. (1)

(Select the correct alternative and rewrite the sentence using the comparative degree of comparison)

- Some students in the class are as good as Soham
- Other students in the class are as good as Soham.
- Soham is better than any other student in the class.
- No other student in the class is as good as Soham.

24. You have to run fast, to catch the bus. (1)

(Select the correct alternatives from those given below and rewrite using 'unless')

- Unless you run fast you will be catching the bus.
- Unless you catch the bus you will not run fast.
- Unless you do not run fast you will catch the bus.
- Unless you run fast you will not catch the bus.

Section - D (TEXTUAL)

Read the following stanzas carefully and answer the questions that follow in complete sentences of about 10 - 15 words each :

" When Aunt is dead, her terrified hands will lie
Still ringed with ordeals she was mastered by
The tigers in the panel that she made
Will go on prancing, proud and unafraid."

25. Name and explain the figure of speech in the last line. (1)

26. What do you understand by the phrase 'ringed with ordeals'? (1)

"Of all the unhealthy and o'er darkened ways
Made for our searching: yes, in spite of all
Some shape of beauty moves away the pall
From our dark spirits."

27. State any two things of beauty mentioned by John Keats in the poem 'A thing of Beauty'. (1)
28. Name and explain the figure of speech in the third line. (1)

Answer the following questions in about 25 - 30 words each :

29. How can the governor, inspector and visitor change the lives of the Slum children? (2)

OR

29. What did the Poet Kamala Das do at the airport to hide her pain while she bid goodbye to her mother?
30. What change does Pablo Neruda wish to see in those who fight wars and have victory with no survivors? (2)

OR

30. State any two reasons which made the cars stop at the roadside stand?

Answer the following questions in about 25 - 30 words each : (12)

31. What is the misadventure that William Douglas speaks about in the lesson 'Deep Water'?
32. Why does Jansie ask Sophie to be sensible when the latter tells her about her dreams?
33. Why did Edla intercede for the vagabond when her father realized that he was not his old acquaintance?
34. What was distinctive about Umberto Eco's academic writing style?
35. In 'The Last Lesson', what did the order that had come from Berlin state?
36. How did Gandhiji improve the health conditions of the people of Champaran?

OR

36. Why did the bangle makers of Firozabad not organize themselves into a cooperative ?

Answer the following questions in about 50 - 60 words : (12)

37. Do you agree that Derry had a positively changed, having been influenced by Mr Lamb? Give reasons for your answer.
38. Give a different ending to the story 'The Tiger King'

OR

38. The Third Level was a medium of escape for Charlie, justify.

39. According to Tishani Doshi, although human civilizations have been around for a paltry of twelve thousand years we have managed to create quite a ruckus. Explain this statement with reference to the lesson 'Journey to the End of the Earth'.

OR

39. Imagine you are Dr. Sadao and you are faced with the choice of either saving the enemy soldier or letting him bleed to death. What would you choose and why?

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