

Std: XI (AA, OM, CT)

Max marks:-60

Duration: 2 1/2 hrs

Date:-19/10/24

Instructions

The question paper consists of questions from 1 to 38

All questions are compulsory.

From the alternatives given below choose the most appropriate synonym for the underlined word.

- 1 Your suggestion sounds quite feasible. (01)
- reasonable
 - ethical
 - honourable
 - practical

- 2 Practical experience is integral to vocational course. (01)
- optional
 - compulsory
 - essential
 - effective

- 3 We must curtail our spending. (01)
- calculate
 - limit
 - refund
 - explain

From the alternatives given below choose the most appropriate antonym for the underlined word.

4. Shruti was apprehensive that something might go wrong. (01)
- confident
 - delighted
 - thoughtful
 - confused

5. We have sufficient time to deal with this problem. (01)
- some
 - inadequate
 - extra
 - special

6. The people were troubled by the iniquitous behaviour of the leader. (01)
- casual
 - domineering
 - wicked
 - difficult

Choose the correct spelling from the following words

7. Contingint 01
Contengent
Contingsnt
contingent
8. Perwasion 01
Persusazion
Persuasion
Persuusaion

Rearrange the following words into meaningful sentences

9. Goa/heritage/is/beaches/cultural/for/stunning/its/and//famous/rich/ 01
10. Display/the/in/green/life/of/a/whole/already/vibrant/clothed/was/forest/ 01

Answer the following questions in about 10-15 words each.

11. What was the consequence of the Milkha Singh intense training? (01)
12. How is rainwater harvested? (01)
13. What is necessary for vocational education to be serious alternative for students? (01)

Answer the following questions in about 25-30 words each.

14. What are the key components of a rainwater harvesting system? (02)
15. How can an effective apprenticeship program benefit vocational education? (02)

Answer each of the following questions with reference to the poem in about 10-15 words.

*Happiness can be found
When you help others
Happiness are the love and kindness
And learn to enjoy whatever comes along.*

16. Explain the figure of speech in the above lines. (01)
17. What should you learn to enjoy? (01)

Answer each of the following questions in about 25-30 words.

18. What effect does the voice in the solitary reaper have on the surroundings? (02)

Answer the following questions in about 35-40 words each.

- 19 What life lessons might be present in the grandmother's story? (03)
- 20 How has the author shown her grandmothers helplessness in the story 'How I taught my grandmother to read'? (03)

Each of the following sentences tests the usage of grammar. Read the instruction given after every sentence carefully and select the correct answer from the alternatives provided.

- 21 Sonali _____ (work) with us for 10 years. (01)
(Use the Present Perfect Continuous tense of the verb.)
- Sonali is working with us for 10 years.
 - Sonali is been working with us for 10 years.
 - Sonali has been working with us for 10 years.
 - Sonali has worked with us for 10 years.
- 22 The people who depend _____ others, can never prosper. (insert suitable Preposition) (01)
- upon
 - over
 - on
 - at
- 23 Sasha is too young to handle this responsibility. (Rewrite using 'so - that') (01)
- Sasha is so young that to handle this responsibility.
 - Sasha is young so that she can handle this responsibility.
 - Sasha is so young that she could not handle this responsibility.
 - Sasha is so young that she cannot handle this responsibility.
- 24 As soon as I sat down, there was a loud knock on the door. (01)
(Rewrite using 'no sooner ...than')
- No sooner did I sit down than there was a loud knock on the door.
 - No sooner had I sit down than there is a loud knock on the door.
 - No sooner than I sat down there was a loud knock on the door.
 - No sooner had I sat down then there was a loud knocking on the door.
- 25 If you do not reach on time, you will be punished. (Rewrite using 'Unless') (01)
- Unless you do not reach on time, you will be punished.
 - Unless you reach on time, you will be punished.
 - Unless you reach on time, you will not be punished.
 - You will be punished, unless you don't reach on time.
- 26 _____ student should learn from the best expert he or she can find. (01)
(Insert a suitable article)
- A student should learn from the best expert he or she can find.
 - An student should learn from the best expert he or she can find.
 - The student should learn from the best expert he or she can find.
 - No article required.

Read the passage given below carefully:

The Roman Empire was one of the greatest and most influential civilizations in world history. At its height, it spanned three continents and included more than 50 million people. The Romans were known for their military prowess, their sophisticated system of government, and their impressive architectural achievements, including the construction of roads, aqueducts, and public buildings.

The Roman Republic, which lasted from the 6th century BC to the 1st century BC, was a model of governance that influenced many later civilizations. It was a federal system of government that divided power between the Roman Senate and the People's Assembly.

In the 1st century BC, the Roman Republic was replaced by the Roman Empire, which was ruled by a dictator called the Roman Emperor. The Roman Empire saw the construction of many impressive buildings and the expansion of the Roman military. However, it has also seen numerous internal conflicts, including the rise of various factions vying for power.

Despite these challenges, the Roman Empire was able to endure for more than five centuries, until it finally collapsed in the 5th century. Today, the legacy of the Roman Empire can be seen in the many cultural and architectural achievements it left behind.

On the basis of your reading and comprehending the above passage, answer the questions given below in complete sentences in about 10-15 words:

27. What was the Roman Republic known for? (01)
28. Who ruled Rome in 1st century B.C.? (01)
29. What developments did the Roman Empire make? (01)
30. When did the Roman Empire fall? (01)

Choose and rewrite the correct meaning of the words given below, from the alternatives provided.

31. **Federal** (01)
- rural
 - regional
 - central
 - capital
32. **Conflict** (01)
- meeting
 - clash
 - arrangement
 - discussion

The alternatives provided are words from the passage. Choose the alternative that best matches the meaning given below.

33. Skill / expertise (01)
- achievement
 - impressive
 - prowess
 - power
34. Group (01)
- assembly
 - faction
 - dictator
 - senate
35. You are Rugved Shah, Secretary of the Student Council of C.J. Higher Secondary School, Navelim. Draft a notice for the school notice board, informing the students about an Inter-class Dancing Competition, giving them all necessary details and inviting names of 2 participants from each class. (30-40 words) 03
36. Given below are the first and the last lines of an event. Complete it in a narrative form. (about 60 words) 04

First line:- On the 3rd day of Ganesh Chaturthi, my friends and I went around neighbouring areas visiting our friends and to see different Ganeshas.

Last line:- It was great fun and I was exhausted by the time I reached home

37. You are Tejas Raul, the computer Laboratory Assistant of St. Johns Higher Secondary School, Vasco. Your school wishes to replace the old printers. Write a letter to the Manager of P.C. Solutions, Margao, asking for details about printers. (Use Full Block Format) 05
38. Write an essay on any ONE of the topics in about 175 – 200 words:- 07
Minimum 4 paragraphs
1. First day at the higher secondary school.
 2. Effects of social media on youngsters.
 3. 3 things I would like to improve in myself.
